



# Maranatha Christian School – September 10<sup>th</sup> Stage 2 Restart Plan (Updated September 7<sup>th</sup>)

## Section 1: Student Learning Plan

**Options for Instruction:** Based on the numbers who have signed up to in-class instruction, Maranatha will be able to support to the two following options.

- A) Full time (5 days per week) in class learning for grades K – 12.
- B) Remote learning support ONLY for those with complex medical issues or disabilities.

### Schedule for In-Class Instruction

- **Primary Students (Grades K – 4)** 8:45 – 2:45
- **Intermediate Students (Grades 5 – 6)** 8:40 – 2:40
- **High School Students (Grades 7 – 12)** 8:45 – 2:50

### Drop-Off and Pick-Up Procedures:

- Students can enter the building starting from 8:00 am in the morning and will leave the building between 2:40 pm and 3:00 pm in the afternoon. DUE TO COVID-19 REQUIREMENTS we are not able to accommodate deviation from these timelines. **If a student(s) arrives before 8:00 am or leave after 3:00 pm, an extra monetary charge will ensue to cover staffing requirements.**
- Primary and Intermediate start and end times have been staggered to allow for cohort separation upon arrival and exit.
  - In the morning, primary/intermediate students are to enter the school via the elementary entrance. Parents can bring their child(ren) to the Elementary Entrance; however, if a parent needs to enter the building, they will have to go through the parent screening process (see below). Another staff person will be outside to help transition students into the school.
  - At the end of the day, students will remain in their classes until a parent comes to the Elementary Entrance. A staff member will retrieve the student(s). This will make it easier to ensure social distancing and limit physical contact at the end of the day.
- High School students will enter via the building main doors ONLY and exit via the two high school doors (to the parking lot or playground).

### Staff/Student/Visitor Screening Process

- Every staff and student or visitor (parent) that enters the school will be subject to daily temperature screening.
- Temperature check stations will be set up at the elementary entrance and main doors. Staff will be on site starting at 8:00 am to check the temperatures of those who enter the building. **Temperature checks will be taken by infra red devices (calibrated properly) on the forehead by default. If parents would rather their child be tested on the wrist, please let the office know**



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- A fever is considered to any temperature higher than 100.4°F or 38°C. Any person(s) displaying a temperature at or above this will be isolated and rechecked 15 minutes later.
- Students will be temperature screened as they load onto the bus. Any student with a temperature at or above 100.4°F or 38°C will not be permitted access to the bus or to the school for the day.
- If a student's confirmed temperature is high than 38°C they will be sent home to be checked by parents and see if any other symptoms develop. If no symptoms develop, they can return to school once the fever breaks. If they are symptomatic, then parents standard COVID procedures outlined below (Section 2).
- Parents must complete a Daily Home Screening Form that must be submitted each day per child (sheets will be provided). The purpose of this form is to track any potential COVID-19 exposures in the event of a school outbreak or exposure.  
**Note:** Parents will not be informed of any outbreaks or COVID-19 cases in the school. Public Health will contact the affected individuals if required.

### Bus Loading Guidelines

- Upon exiting the school, students will proceed to the bottom of the hill for bus pick up. Students will line up in family cohorts for loading onto the bus as per assigned seating arrangements.

### Bus Unloading Guidelines

- Students will unload from the bus in their assigned family cohorts. They will immediately proceed up the hill to the school building and elementary/intermediate students will proceed to the playground/primary/intermediate doors while high school student will walk around the school building and enter via the main doors.

### Playground Division

- In the mornings, starting at 8:00 am, the playground will be divided into two areas for primary and intermediate. Students must remain in their cohort area. Supervisors will be on site starting at 8:00 am.
- Students will wash hands before and after using the playground
- Social distancing will be encouraged. But we are not expecting that to always be possible on the playground. Our primary focus will be helping students avoid physical contact on the playground.

### High School Outdoor Space

- In the mornings, starting at 8:00 am, high school students will be allowed access to the school building. They will:
  - A) Proceed to their homeroom and remain in their homeroom until their first class starts



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- B) Proceed to the back alley which is the high school's designated outdoor space. Staff will be on site for supervision starting at 8:00 am.

### Learning Groups

- The school will be divided into the following learning groups/cohorts to reduce the number of people a student encounters at school. Break times are staggered between learning groups/cohorts and safety procedures are in place to minimize the amount of contact between groups and facilitate social distancing in shared spaces (i.e. hallways and bathrooms).
  - **Grades K – 4** (approximately 35 students)
  - **Grades 5 – 6** (approximately 29 students)
  - **Grade 7 – 8** (approximately 19 students)
  - **Grades 9 – 12** (approximately 38 students)

**Assessment:** Assessment will be based on normal in-class academia instruction from September 2019 – June 2020 (unless COVID-19 guidelines are altered by the Ministry of Education).

### Curriculum and Learning:

Being a small school and coming out of Stage 3, our school has taken what we learned about students and the learning in the spring. In terms curriculum, we are still following a traditional model and calendar (as opposed to many high schools and middle schools that have shifted to a two-course per 10 week model that has students doing over 2 hours of the same course per day). Our choice took these factors into consideration:

- Familiarity for the students - the amount of instruction per week/term/semester is something they will more readily engage in
- Adjustments we've made in terms of pedagogy and delivery of instruction. We will continue to use the same technology and curricular resources we developed in the spring. For grades 7-12 we've enhanced and built on what we've learned and will be running all our math sciences through StudyForge's curriculum (as used by Heritage Christian Online School). We will be aligning and using the same technology as Heritage Christian Online SCHOOL. Subsequently, the COVID-19 situation changes and we have to return to some form or remote or hybrid learning, our students will do that transition with less challenges, more confidence, and a greater chance to experience success.
- By the end of September our intermediate and HS students have 1 to 1 access to devices that will allow this. Again, if they have to transition back to remote learning, they will have better access and familiarity with using devices from home.
- We can offset the challenges of moving students to more self-paced learning activities by capitalizing on our lower staff to student ratios. By being able to do that in the classroom, we



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can help students and families overcome better adjust and support the skills and processes needed for remote learning.

- Our students are already familiar with collaborative, on-line technologies. Returning to the classroom, we will focus on strengthening those skills.

Not a lot will change in terms of Learning and curriculum in the primary since access and expertise with devices and learning is much more limited. Instead, maximizing growth in literacy, numeracy, and social well-being will still be the driving force behind much of their day.

**Remote learning opportunities:** Can be provided by the school for those who have complex medical issues or disabilities; however, teachers are not expected to provide online curriculum for those who do not wish to place their children in normal in-class instructional environments.

**Gradual transition to in-class learning option:** If families have anxieties and concerns of the Sept 10 return to school, a more gradual restart plan can be developed where some schooling still happens at home. They are still required to work on everything that is taught in the classroom, and must re-integrate fully back into the classroom by October 5<sup>th</sup>. Independent schools are prohibited from providing more permanent remote learning options while schools are in Stage 2 of the BC Education Restart Plan.

**Alternative Choices for parents not wanting in-class instruction:** Homeschool and Distributed Learning options are available through the ministry of education. Please see the Ministry of Education's website for more details on these options.

Homeschooling: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/classroom-alternatives/online-distributed-learning>

Distributed Learning: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/classroom-alternatives/online-distributed-learning>

**Essential Service Worker Child Care:** There is limited support for essential service worker child-care. If childcare services are needed, please contact Mr. Ragan to discuss options.

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### Section 2: Risk Reduction Measures:

Access to schools will be limited to staff and students. All visitors including parents can request an appointment through the school office.

**Screening Measures:** Staff are screened daily for symptoms both for themselves and their families. Any parent entering the building will also be screened for symptoms both for themselves and their families. Daily temperature screenings will be conducted for staff, students and parents.

- Staff have been instructed to call in sick for any signs of illness (COVID-19 or otherwise)
- Parents should not send their child(ren) if there is any sign of illness (Covid-19 or otherwise). If a student is sent to school, it is a declaration by the parents that the student is symptom free. Students exhibiting any symptoms will be sent home.

### Procedures for students who are symptomatic:

- If students are showing symptoms outside their normal baseline (accounting for allergies or chronic health impairments), they cannot come to school. As long as home screening and health checks are done properly, the chances of students developing symptoms at school and being sent home is small.
- If a student is displaying COVID symptoms parents have the following options:
  1. to self-isolate the student for 14 days
  2. get clearance from a health professional or get tested for COVID.Regardless, a student must be symptom free before returning to school. The following resource are available to assist parents in determining what to do if their child has COVID-19 symptoms:
  - a) Assessment tool website or app download: <https://bc.thrive.health/>
  - b) 811 Medical Advice and Health Information: call 811 or visit: <https://www.811healthline.ca/>

**Please Note: The BC Centre for Disease Control mandates that if any student, staff member, or any other adult has any symptoms of cold, influenza, COVID-19, or any other infectious respiratory disease, they must not enter the school.**

### In-Class Safety Procedures:

**School Density Reduction:** Classrooms and common spaces (hallways, playground, washrooms) are set up to maintain social distancing whenever possible. Lunch and break times are staggered between all classes in the school. High School students will not be permitted to hang out in the hallways. They must be in their homerooms before school and at lunch times.

### Classroom Environment:



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- When students first return, teachers will take time to go over the school changes necessary to minimize risk. We realize that this may be a challenging transition for some students and we will be sensitive to how this is presented. Whenever possible, the focus will be more on what behaviors are allowable, or what are alternative behaviors can be used to replace riskier ones (i.e. coughing, sneezing, physical contact).
- Staff will actively monitor students for stress or struggles and are ready to provide support. If there is an ongoing or significant concern, parents will be notified to collaborate how to provide extra support.
- Student seating is arranged to maximize social distancing when possible.
- Classrooms will either have sinks, soap, and paper towel for handwashing, or hand sanitizer readily available for ongoing use during the day.
- Shared spaces will be cleaned and disinfected regularly.
- Students will have their own school supplies. Please see our school supply list on our website.
- Elementary Students will not be switching classrooms.
- High School students may be switching classrooms throughout the day. In those cases, surfaces used will be cleaned before new students transition into a classroom.

### Hallways:

- The fountains in the water stations have been disabled. The water bottle filling function is still enabled, and students will be able to fill personal water bottles throughout the day.
- Arrows on the floor will indicate flow of traffic and social distancing.
- Doorknobs and water stations will be disinfected regularly throughout the day.

### Bathrooms:

- With our anticipated student density, only two students will be allowed in a washroom at a time. A push light will be used at the entrance to each bathroom to indicate if it is occupied.
- Bathroom procedures will be posted both inside and outside the bathrooms.
- Bathrooms will be thoroughly cleaned during the day.

### Masks and PPE:

- As per Ministry Guidelines, each student will be provided with two non-medical reusable masks. At Maranatha, the masks will be used:
  - o On the bus or at other times students are transported with people outside their cohort.
  - o Grades 7 to 12 when they are participating in school events or activities involving multiple cohorts. **At this point, we are not planning any such events/activities.**
  - o At any time a student feels they should wear a mask.
  - o By parents or visitors who need to move beyond the entranceway checkpoints during school hours



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**\*Please note that we are not requiring masks to be worn in hallways when there is incidental contact between the two cohorts in high school, or the two cohorts in Elementary. Technically, our school could be divided into just two cohorts (1 elementary and 1 high school). Because of the size of our cohorts and the number of students that have family members across cohorts, masks should not be necessary in the hallways.**

- Screens and face shields will be used in areas where cohorts can be exposed to contact with other people such as entranceways to the school, the office, for some of our learning support rooms, and times for staff to work outside of their primary cohort.

### Daily Sign Out Policy

- **NO STUDENT** will be allowed to sign out on study block or at lunch time in order to control our student population's exposure to COVID-19 outside of their cohort during the school day.
  - Individual lunches may be dropped off at the school for your child(ren), but they may not be shared (i.e. pizza) due to COVID-19 guidelines.
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### Section 3: Other Considerations

- Food Handling:
  - 1) Microwaves are available but will have strict cleaning protocols that students must follow each use. The protocols will be posted beside each microwave.
  - 2) This year we will have a coffee vending machine with Keurig pods for purchase available to grades 9 through 12. High School students are encouraged to bring their own mugs for use.
  - 3) School pizza sales, hot dog lunches and Subway days will continue under strict FOODSAFE guidelines.
  - 4) Please ensure students come with enough food for snack and lunch. As we are unable to provide lunch replacements if students are missing their lunches, parents will be contacted to bring something for them.
- Parking Lot Etiquette:
  - 1) While we all miss connecting with each other, please remember that we all need to socially distance.
  - 2) Congestion in the parking lot is a concern, meaning please leave the parking lot promptly after retrieving your children.
- Communication:

If you have any questions about specifics relating to classroom work or protocols, please contact your child(ren)'s classroom teacher(s).